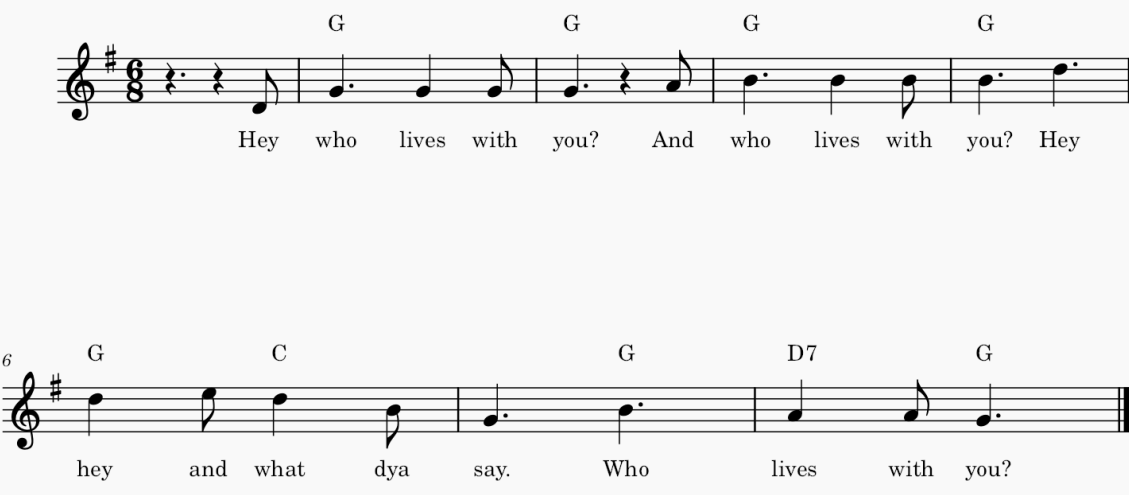


Appendix 2.10 Who lives with you?

Who lives with you?

Arranged Lorri Bev Piggyback tune to The Farmer in the Dell



Hey who lives with you? And who lives with you? Hey

6 hey and what dya say. Who lives with you?

[MP3 Who lives with you?](#)

The tune is repeated by each child who sings about their family e.g.:

- My nan lives with me
- My mums live with me
- My dad lives with me
- My aunties live with me
- My dads live with me etc.

This song and related literature explore the high gravitas and practicalities of raising awareness of intersex, sexuality and gender diverse people and families with young children.

Teaching diversity through age- appropriate literature and song means intersex identities and gender and sexuality diversity can be explored in a way that involves all students (those within and outside LGBTIQ+ communities). In this way, students don't feel singled out and confronted in the classroom due to questions or speculations about their family difference. Rainbow families, an inclusive term that refers to same-sex and gender-diverse families, are ubiquitous. When teaching about LGBTIQ+ experiences with young children, through quality texts and song, education is inclusive of gender and sexuality diversity, and intersect with cultural and racial difference, to reflect the realities of young children's lives (Beveridge, Murray, & Gillard, 2022).